

## **HEWN TIMBER CABINS**

**SOCIAL STUDIES  
GRADES 4-6**

**FRANCIS MARION UNIVERSITY  
FLORENCE, SOUTH CAROLINA**

### **SOUTH CAROLINA FRAMEWORK STANDARDS**

#### **CONTENT STANDARDS**

- **STUDENTS USE RELATIVE DATA TO CONSTRUCT A TIME LINE.**
- **STUDENTS USE RELATIVE DATA TO CONSTRUCT CABIN MODELS.**
- **STUDENTS PREPARE MAPS TO DISPLAY GEOGRAPHIC INFORMATION.**

**ACTIVITY 1  
RESEARCHING THE HISTORY OF FLORENCE  
COUNTY TO CONSTRUCT A TIMELINE**

**ACTIVITY 2  
CONSTRUCT A MODEL OF THE HEWN TIMBER  
CABIN**

**ACTIVITY 3  
CONSTRUCT A MAP OF FLORENCE COUNTY**

## **ACTIVITY 1**

### **RESEARCHING THE HISTORY OF FLORENCE COUNTY TO CONSTRUCT A TIMELINE**

#### **OBJECTIVE**

Students will use relative data to produce a time line that covers the early history of Florence County

#### **PROCEDURES**

- Examples of time lines are made available for students (social studies books provide many examples of these)
- Reference information on the history of Florence County is made available for students.
- Students use the historical information to create a time line ranging from 1730 to the present.

#### **MATERIALS NEEDED**

- Background information on Florence County (included)
- Large pieces of chart or bulletin board paper (one for each student)
- Markers, colored pencils, crayons
- Reference books containing information on Florence County History
- Copy of assessment rubrics for each student.
- Access to internet site or copies of site  
<http://www.florenceco.org/history.htm>

#### **EVALUATION**

Time lines will be graded with included rubric.



## GRADING RUBRIC FOR HISTORY OF FLORENCE COUNTY

NAME \_\_\_\_\_ DATE \_\_\_\_\_

COMPONENT	UNSATISFACTORY 1	SATISFACTORY 2	EXCELLENT 3	TOTAL
<b>DATES AND HISTORICAL INFORMATION</b>	Dates and historical information contain many errors.	Dates and historical information may contain one to two errors.	Dates and historical information are accurate.	
<b>DETAIL OF INFORMATION</b>	Timeline contains little information and detail.	Timeline contains some information and details.	Timeline contains much information and is very detailed.	
<b>OVERALL PRESENTATION</b>	Timeline is poorly constructed and not neat.	Attempt has been made to make a neat presentation.	Timeline is neatly constructed with much creativity.	

GRADE SCALE: 9-8(A) 7-6(B) 5-4(C) 3(D) 2 AND BELOW(F)

**GRADE** \_\_\_\_\_

**COMMENTS:**  
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## BACKGROUND INFORMATION

The following dates were compiled from the internet source and the South Carolina History textbook. Students and teachers may research other information and dates.

1730- Robert Johnson the first Royal Governor of SC ordered 11 townships to be created. Welch immigrants from Pennsylvania settled in the Pee Dee area.

1748 - The earliest record of slaves in the area.

1757- The number of slaves was about 500 with a total population of 4,300.

1768- The Royal Governor approved a bill establishing a system of courts.

1770- Hopewell Presbyterian Church in Claussen was organized.

1772 - The first sheriff was appointed, P.H. Hatley.

1774- Ebenezer Baptist Church began.

1775- Royal Governor Lord William Campbell left the area because of events leading up to the Revolutionary War.

1776 - Declaration of Independence signed.

1777- A group met to form an organization to promote learning.

1780- On August 16, Horatio Gates, sent by General Washington to stop the British drive in South Carolina was soundly defeated in the war in Camden. A few days later a British unit taking American prisoners from Camden to Charleston was attacked. The British were over-powered and over 150 Maryland prisoners were freed.

1780 - Francis Marion who became known as the "Swamp Fox" began his exploits.

1782- On June 8<sup>th</sup> fighting ended in the area.

1783- American Revolution ends.

- The cotton gin was invented. Cotton became one half of all US exports. This dramatically increased the number of slaves in the area. Land cost \$0.50 an acre.

1836 - Hewn Timber Cabins originally constructed.

1849-Gold Rush begins in California.

1856- Henry Timrod lived on the plantation of Col. William Henry Cannon and taught the plantation children.

- Three railroads were constructed in the Pee Dee. All intersect in Florence.

1859- The "Wayside House", a relief volunteer hospital was established under the supervision of Dr. Theodore Dargan.

1860-The first map of Florence was created.

1861- Lincoln begins to serve as President.

- Civil War begins.

1864 -Florence Prison Stockade was built and in operation.

1865- Civil War ends.

1888 - The South Carolina General Assembly created the County of Florence.

1920 - Gilbert Airfield was created.

1923 - Florence Little Theater was created.

1930 - Florence Museum created.

1940 - Florence Symphony Orchestra created.

1950- Ms.Catherine's and Ms. Tena's house still occupied.

1960 - Interstate I-20 was constructed.

1970 - Francis Marion College established.

1970 - Interstate I-95 was constructed.

1989 - Hurricane Hugo hits the Pee Dee. The hewn timber houses are damaged by a tree.

1999- Hewn Timber houses are opened for school tours.

## **ACTIVITY 2**

### **CONSTRUCT A MODEL OF THE HEWN TIMBER CABIN**

#### **OBJECTIVE**

Students will use relative data to construct a model of the hewn timber cabins

#### **PROCEDURES**

- Students may view web site pictures or visit cabin sites to gather information on architectural styles of design to enhance daily living.
- Students should use on hand materials to construct a model of the hewn timber cabins and examples of contents. ( beds, benches, wooden trays, brooms, farming tools, etc.)
- Students should write a brief report describing aspects of their models.
- Students will present cabin models to the class.

#### **MATERIALS NEEDED**

- Background information on Hewn Timber Cabins (see included)
- Wooden sticks, wood chips, clay (building materials)
- Glue, tape, paint, markers
- Copy of assessment rubrics for each student.
- Access to internet site or copies of site  
<http://www.fmarion.edu/>

#### **EVALUATION**

Cabin models and reports will be graded with included rubric.



## GRADING RUBRIC FOR MODEL OF HEWN TIMBER CABINS

NAME \_\_\_\_\_ DATE \_\_\_\_\_

COMPONENT	UNSATISFACTORY 1	SATISFACTORY 2	EXCELLENT 3	TOTAL
<b>MODEL</b>	Model is poorly constructed and lacks detail.	Model is adequately constructed but lacks much detail.	Model is constructed well with lots of detail.	
<b>REPORTS</b>	Report is poorly written with many convention errors and little detail.	Report contains some errors in convention and Some detail.	Report is well written and contains many details. Some errors in convention maybe present.	
<b>PRESENTATION</b>	Student does not present model to class.	Student makes the attempt to present model to class, may lack good presentation technique.	Student presents model to class with proper eye contact and oral presence.	

GRADE SCALE: 9-8(A) 7-6(B) 5-4(C) 3(D) 2 AND BELOW(F)

**GRADE** \_\_\_\_\_

**COMMENTS:**  
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 \_\_\_\_\_  
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## BACKGROUND INFORMATION

The Process Standards section of South Carolina Curriculum Frameworks states: "Though often taken for granted, building perhaps serve as the most visible evidence of change and continuity in our community, both in itself and in its relationship to the wider world. They tell us of architectural styles and aesthetic values, of financial costs and economic choices, of technology and science, of labor and management, and of people and how they lived and worked."

The following photographs were copied from the web site information of Amelia Wallace Vernon. [www.fmarion.edu/](http://www.fmarion.edu/)



## FOLLOW-UP ACTIVITY

The study of architectural style can open a world of understanding about a particular culture and time period. This activity can be taken to a higher level by asking the students to compare the hewn timber cabins with similar buildings such as the "shotgun shacks" or "dry outs" from the prairies, or log cabins from the mountains.

Some ideas to explore are:

Why were the cabins built with space under them?

Why did they use hewn-timber?

Why didn't they have lots of windows?

What would be 3 positive things about living in the cabin?

What would be 3 negative things?

Why were the hewn timber cabins preserved?



## ACTIVITY 3 CONSTRUCT A MAP OF FLORENCE COUNTY

### OBJECTIVE

Students will use relative data to construct a map of Florence County.

### PROCEDURES

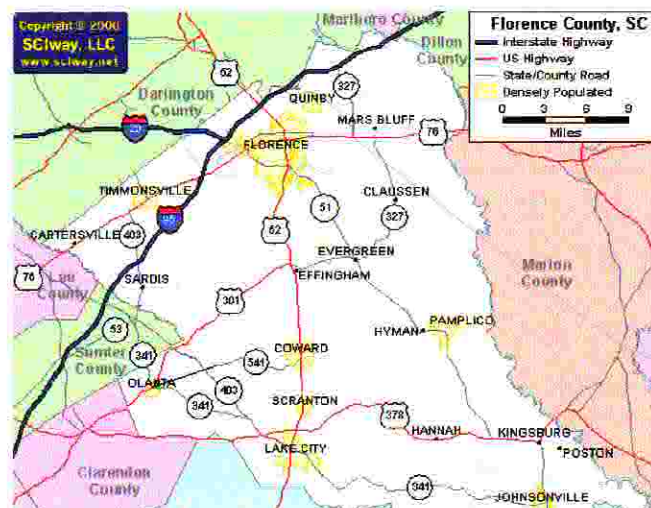
- Students may view web site pictures or reference books to obtain information on the geographical layout of Florence County.
- Students should create maps of Florence County on large sheets of paper.  
\*(This activity works well as a group or paired activity)
- Students should write a brief report describing the aspects of their maps.
- Students will present maps to the class.

### MATERIALS NEEDED

- Background information Florence county (see included)
- Large sheets of paper (One for each student or groups of students)
- Glue, tape, paint, markers, colored pencils, crayons
- Copy of assessment rubrics for each student.
- Access to internet site or copies of site  
<http://www.sciway.net/maps/cnty/florence.html>

### EVALUATION

Maps and reports will be graded with included rubric.



## GRADING RUBRIC FOR MODEL OF HEWN TIMBER CABINS

NAME \_\_\_\_\_ DATE \_\_\_\_\_

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<b>MODEL</b>	Model is poorly constructed and lacks detail.	Model is adequately constructed but lacks much detail.	Model is constructed well with lots of detail.	
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**GRADE** \_\_\_\_\_

**COMMENTS:**  
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